1. Program Director

	Yes	No	N/A
The program director has a good rapport with the faculty, staff, and advisory committee. (III.B.1.a.3.)	○	○	○
The program director organizes, administers, continuously reviews, plans, and develops processes that ensure general effectiveness of the program. (III.B.1.a.2.)	○	○	○

Comments

2. Medical Director

	Yes	No	N/A
Medical Director assists the program faculty to provide physician interaction opportunities for students. (III.B.2.a.1.)	○	○	○
Medical Director organizes, administers, continuously reviews, plans, and develops processes that ensure general effectiveness of the program. (III.B.2.a.1.)	○	○	○

Comments

3. Support Staff

	Yes	No	N/A
The number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	○	○	○
Program support staff have good rapport with faculty and students. (III.A.)	○	○	○

Comments

4. Facilities

	Yes	No	N/A
Classrooms adequately meet the needs of students for learning. (III.A.)	○	○	○
The Clinical Training Facility (skills and simulation lab) meets the needs of students for learning. (III.A.)	○	○	○

Comments

5. Learning Resources

	Yes	No	N/A
Learning resource personnel provide assistance to the students when needed. (III.A.)	○	○	○
Access to learning resources is convenient to student schedules. (III.A.)	○	○	○
Learning resources provided meet the needs of students. (III.A.)	○	○	○

Comments

6. Clinical

	Yes	No	N/A
The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives. (III.A.)	○	○	○
The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives. (III.A.)	○	○	○
Each clinical rotation is of sufficient length to enable the student to complete clinical objectives/competencies. (III.A.)	○	○	○
Students are adequately prepared to perform scheduled procedures in the clinical setting. (III.B.1.a.5.))	○	○	○
Students are prepared to behave in a professional manner in the clinical setting. (III.B.1.a.5))	○	○	○
There is a sufficient number of instructors for the number of assigned students. (III.A.)	○	○	○
Clinical instructors are consistent in their evaluation of student performance. (III.B.3.a.)	○	○	○
The program fosters positive relationships with clinical affiliates. (III.B.1.a.3.))	○	○	○
The program provides clinical instructors with adequate information on student expectations and learning outcomes. (III.B.1.a.4.))	○	○	○

Comments

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7. Physician Interaction

	Yes	No	N/A
Physician/student interaction is sufficient to facilitate the development of effective communication skills between physicians and students. (III.B.1.a.4.b))	○	○	○
Overall student exposure to physicians in the program is adequate. (III.B.1.a.4.b))	○	○	○

Comments

8. Program Interaction with Advisory Committee

	Yes	No	N/A
Program administrators keep the Advisory Committee informed of program status. (II.B.)	○	○	○
Program administrators encourage and utilize input from the Advisory Committee/communities of interest. (II.B.)	○	○	○
Program administrators request annual review of program goals and standards by the Advisory Committee. (II.B.)	○	○	○

Comments

9. Financial

	Yes	No	N/A
Program budget provides for sufficient supplies and access to functioning and up-to-date equipment to achieve classroom and laboratory competencies. (III.A.)	○	○	○
Program budget provides for a sufficient number of faculty for didactic instruction. (III.A.)	○	○	○
Program budget provides for adequate continuing professional development (in regards to required teaching responsibilities) of full-time faculty. (III.A.)	○	○	○

Comments

Additional Comments

10. Rate the overall quality of the resources supporting the program.

Worst   Best

☆   ☆   ☆   ☆   ☆

Comments

11. Based on your experience, which program resources provide students with the most support?

12. Based on your experience, which program resources could be improved?

13. Please provide comments and suggestions that would help improve the program's overall resources.