

Personnel Resources

The Roman Numerals at the end of each statement is the CAAHEP *Standard* to which the statement links to.

1. Program Director

| | Yes | No | N/A |
|---------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| The program director has a good rapport with students. (III.B.1.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The program director is willing to assist students with academic and personal needs. (III.B.1.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

2. Faculty

| | Yes | No | N/A |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| The number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty members have good rapport with students. (III.B.3.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty members are willing to help students with academic needs. (III.B.3.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

3. Support Staff

| | Yes | No | N/A |
|--------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| The number of program support staff (program coordinator and program assistants) is adequate. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Program support staff have good rapport with students. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

Resources

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4. Facilities

| | Yes | No | N/A |
|---------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classrooms adequately meet the needs of students for learning. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Clinical Training Facility (skills and simulation lab) meets the needs of students for learning. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

5. Learning Resources

| | Yes | No | N/A |
|--------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Learning resource personnel provide assistance to the students when needed. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to learning resources is convenient to student schedules. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning resources provided meet the needs of students. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

6. Clinical

| | Yes | No | N/A |
|----------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Each clinical rotation is of sufficient length to enable the student to complete clinical objectives. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Each clinical rotation is of sufficient number of hands-on anesthetics. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The number of clinical instructors is adequate. (III.A.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical instructors are sufficiently knowledgeable to provide student instruction. (III.B.3.b.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical instructors direct the students in completing the assigned objectives. (III.B.3.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical instructors are consistent in their evaluation of student performance. (III.B.3.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical instructors are readily available to assist students when needed. (III.B.3.a.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

7. Physician Interaction

| | Yes | No | N/A |
|-----------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Physician anesthesiologists are involved in didactic teaching. (III.B.3.b.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physician anesthesiologists are involved in clinical teaching. (III.B.3.b.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

Additional Comments

8. Which year are you in the program?

- 1st year
- 2nd year
- 3rd year

9. Rate the overall quality of the resources supporting the program.

Worst Best



Comments

10. Based on your experience, which program resources provide you with the most support?

11. Based on your experience, which program resources could be improved?

12. Please provide comments and suggestions that would help improve the program's overall resources.