Program director has a good rapport with students. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Press No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  play members have good rapport with students. (III.B.3.a.)  put you members are willing to help students with academic needs. (III.B.3.a.)  program support Staff  Press No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	sonnel Resources			
Program Director  Yes No program director has a good rapport with students. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Paculty  Yes No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  Illy members have good rapport with students. (III.B.3.a.)  Illy members are willing to help students with academic needs. (III.B.3.a.)  Pents  Support Staff  Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
Program Director  Yes No program director has a good rapport with students. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Program director is willing to assist students. (III.B.1.a.)	Roman Numerals at the end of each statement is the CAAHEP <i>Standard</i> to which the statement lir	nks to.		
Program director has a good rapport with students. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Press No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  play members have good rapport with students. (III.B.3.a.)  play members are willing to help students with academic needs. (III.B.3.a.)  program support Staff  Press No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
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program director is willing to assist students with academic and personal needs. (III.B.1.a.)  Faculty  Yes No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  Ity members have good rapport with students. (III.B.3.a.)  Ity members are willing to help students with academic needs. (III.B.3.a.)  Pents  Support Staff  Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)		Yes	No	
Faculty  Yes No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  July members have good rapport with students. (III.B.3.a.)  July members are willing to help students with academic needs. (III.B.3.a.)  July members are willing to help students with academic needs. (III.B.3.a.)  July members are willing to help students with academic needs. (III.B.3.a.)  July members are willing to help students with academic needs. (III.B.3.a.)  July members are willing to help students with academic needs. (III.B.3.a.)	The program director has a good rapport with students. (III.B.1.a.)			
Faculty  Yes No number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  Ilty members have good rapport with students. (III.B.3.a.)  Output members are willing to help students with academic needs. (III.B.3.a.)  Interest  Support Staff  Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	The program director is willing to assist students with academic and personal needs. (III.B.1.a.)			
number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  ulty members have good rapport with students. (III.B.3.a.)  ulty members are willing to help students with academic needs. (III.B.3.a.)  pents  Support Staff  Yes No  number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	comments			
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number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  ulty members have good rapport with students. (III.B.3.a.)  ulty members are willing to help students with academic needs. (III.B.3.a.)  pents  Support Staff  Yes No  number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
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number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)  ulty members have good rapport with students. (III.B.3.a.)  ulty members are willing to help students with academic needs. (III.B.3.a.)  pents  Support Staff  Yes No  number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	2. Faculty			
Support Staff  Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)		Yes	No	
Support Staff  Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	The number of faculty in the classroom and Clinical Training Facility (skills and simulation lab) is adequate. (III.A.)			
Support Staff  Yes No  number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	Faculty members have good rapport with students. (III.B.3.a.)			
Support Staff  Yes No  number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	Faculty members are willing to help students with academic needs. (III.B.3.a.)			
Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	Comments			
Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)				
Yes No number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	B. Support Staff			
		Yes	No	
ram support staff have good rapport with students. (III.A.)	The number of program support staff (program coordinator and program assistants) is adequate. (III.A.)			
	Program support staff have good rapport with students. (III.A.)			
nents				
	The number of program support staff (program coordinator and program assistants) is adequate. (III.A.)	Yes	N	0

ARC-AA Resource Assessment Survey - Students - approved 2018 July			
Resources			
The Roman Numerals at the end of each statement is the CAAHEP Standard to which the statement li	nks to.		
4. Facilities			
Classrooms adequately meet the needs of students for learning. (III.A.)	Yes	No	N/A
The Clinical Training Facility (skills and simulation lab) meets the needs of students for learning. (III.A.)			
Comments			
5. Learning Resources			
o. Learning Resources	Yes	No	N/A
Learning resource personnel provide assistance to the students when needed. (III.A.)			
Access to learning resources is convenient to student schedules. (III.A.)			
Learning resources provided meet the needs of students. (III.A.)			
Comments			

	Yes	No
The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives. (III.A.)		
Each clinical rotation is of sufficient length to enable the student to complete clinical objectives. (III.A.)		
Each clinical rotation is of sufficient number of hands-on anesthetics. (III.A.)		
The number of clinical instructors is adequate. (III.A.)		
Clinical instructors are sufficiently knowledgeable to provide student instruction. (III.B.3.b.)		
Clinical instructors direct the students in completing the assigned objectives. (III.B.3.a.)		
Clinical instructors are consistent in their evaluation of student performance. (III.B.3.a.)		
Clinical instructors are readily available to assist students when needed. (III.B.3.a.)		
7. Physician Interaction	Yes	No
Physician anesthesiologists are involved in didactic teaching. (III.B.3.b.)		
Physician anesthesiologists are involved in clinical teaching. (III.B.3.b.)		
Comments		

ditional Comments				
8. Which year a	are you in the	program?		
1st year				
2nd year				
3rd year				
	n			
9. Rate the ove	erall quality of	the resources	supporting the	
Worst		_^_	_^_	Best
	W	W	W	M
10 Paged are vi				n was dalan sa
10. Based on y with the most s		ce, which prog	ram resources	provide yo
10. Based on y		ce, which prog	ram resources	provide yo
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